

Directions for completing this form: Place the title of your workshop in the space indicated, followed by the name and contact information for each of the presenters. Provide a brief description of your workshop by placing the cursor on the line below “Brief Description” and commence typing. To complete the “Topical Outline”, place cursor next to each Roman numeral and begin typing. Then place the cursor next to the “a.” to begin listing sub-topics. To list more than one sub-topic, push “Enter” and “b.” should appear on the next line, and so on. Place the cursor on the line under “Notes” to begin providing your notes. To list bibliographic information, place the cursor next to “1.” and start typing. Push “Enter” to move on to “2.” and etc.

ABA / NLADA 2009 Equal Justice Conference

**[Lighting the Way: How Medical and Legal Professionals Use
Community Projects to Bring Service to Clients and Greater
Communication to Their Professional Partnerships]
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Pamelas Tames, Esq. National Center for Medical Legal Partnership
Dr. Steven Blatt, Syracuse, New York**

Brief Description: Medical Legal Partnership Projects provide a unique opportunity for attorneys to provide client service in a medical area. This collaboration provides unparalleled opportunities and unique challenges. Law schools can be an important and valuable partner in the delivery model. This session will 1) present the medical-legal partnership model 2) discuss some of the challenges of interdisciplinary models and 3) gives an example of a collaborative energy clinic that includes partnering with law schools

Topical Outline:

- I. “Keep the Power On” – A Model Community Project
 - a. Finding creative solutions for traditional problems of the legal services client community
 - b. Providing holistic problem solving
 - c. Community Partners
 - d. The Role of Pro Bono Partners
 - i. non-traditional pro bono opportunity
 - j. in-house counsel
 - ii. law students
 - iii .paralegals
 - e. Children’s Environmental Health – the role of the utility clinic in a Medical Legal Partnership Project

- II. Keep the Power On – A Model Integrating Experiential Learning/Pro Bono Into a Law School Curriculum
 - a. Role of Experiential Learning in Relationship to Pro Bono Service
 - i. Educates student about the constraints and the populations that pro bono and legal services communities work under.
 - ii. Students provide a significant resource for pro bono service
 - iii. Pro Bono cases bridge the gap from theory to practice
 - iv. Provides tangible experiences for student
 - v. Properly resourced program is important vehicle to continuing student engagement and interest in law school
 - b. Using Pro Bono Utility Clinic as an Educational Tool
 - i. Substantive Training
 - j. Traditional Skills – Incorporating First Year Curriculum Skills – interviewing and negotiation
 - k. Diversity Training
 - c. Ancillary Results
 - i. Experience that has tangible results for clients and for students
 - j. Allows students to employ developing legal skills
 - k. Educates students about the need for Pro Bono service
 - l. Alternative educational assessment tool
 - m. Opportunity for reflection

- III. Keep the Power On – Professional Roles of Physicians and Lawyers in Addressing the Social Determinates of Health
 - a. Training for Medical and Law Students
 - I. Interdisciplinary Medical and Legal Class Partnership of Roger Williams University School of Law and Brown Medical School
 - ii. Training for Law and Medical Students
 - iii. Poverty, Health and Law Seminar at Roger Williams University
 - iv. Law and Medicine and Ethics Seminar at Brown University
 - b. Poverty, Public Benefits and Health – Utility Clinic at the Hospital
 - i. Objectives of clinic
 - ii. Training of medical and law students
 - iii. Utility Clinic – goals for clients, goals for students
 - iv. Logistics of clinic
 - v. Student reflections of Clinic

- IV. Collaborative Projects as a Model for Collaborations
 - a. Identifying Partners

- b. Employing Joint Resources
 - c. Finding Creative Problem Solving
 - d. Marshalling Resources for Systemic Change
- V. National Center for National Medical Legal Partnership
- a. Description of the National Movement
 - b. Role of Medical Community
 - c. Lawyers Partnering with Doctors
 - d. Role of the Legal Services Community
 - e. Community Project
 - f. Opportunities for Systemic Advocacy

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Notes:

Bibliography & Website Links:

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